

OAVS NEWS

02.10.2021, Saturday Monthly Newsletter

No 000001

● Creative Writing ● Achievements ● Biography ● Drawings and Paintings

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SHRI NAVEEN PATNAIK
 Honorable Chief Minister of Odisha
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 PRINCIPAL, OAV, PATHARCHEPA



OAVs is the brain child of our Hon'ble Chief Minister Shri Naveen Patnaik. The aims and objectives of OAVs is to impart quality education in English medium to the most deprived children of odisha. This is really a great concern of our Hon'ble Chief Minister for the bright future of the present generation to build a new Odisha.



IN LOVING MEMORY OF LATE DR. BIJAYA KUMAR SAHU, FORMER ADVISOR, OAVS. Words may not suffice to express the heartfelt sorrow that we feel for the passing of the most amazing and workaholic member of OAVS family. He was an inspiring soul. No words can describe how sorry we are for your loss. Deepest and warmest condolences from OAVS family.



Interview of OAV Toppers of AISSE/AISSEE- 2020 - 2021

Odisha Adarsha Vidyalaya, Salapada, Anadapur, Keonjhar Conducted an exclusive interview with Ms. Lusi Routray (State topper of class XII – Science Stream 2020-21 of OAV Anandapur, keonjhar) .She deserves high appreciation on her glorious success for securing 95.80%. This important, thought provoking and highly inspiring interview is being presented here to energize and to encourage the upcoming aspirants.



The OAVs family members are honoured and privileged to have such a dynamic person as the new advisor. This newsletter is totally his idea which gives the students an opportunity to show their talent. All of us are thankful to our esteem advisor from the core of our heart for this new initiative.



- OAV Anandapur :- Achieving top slot in any examination is definitely a pleasurable experience. Our heartfelt congratulations on your splendid success.
 Lusi :- Thank you very much.
 OAV Anandapur :- Were you confident of your success and how did you react to the news of securing top position among Adarsha Vidyalayas in state?
- Lusi :- Yes I was confident of my success. But I was not expecting that I will be in top position in state. So I was really excited at that moment.
 OAV Anandapur :- What was your strategy for study?
- Lusi :- Due to Corona pandemic, there was no offline classes from beginning of the session. But I attended all the online classes regularly from 8 am –11.45 am. Conducted by our school teachers. I referred Gyanakosha and question bank of various subjects provided by OAVS for my practice. I divided the syllabus in small targets to be completed on monthly, weekly and even daily basis. So as per plan I was able to cover my syllabus and got ample time for revision and solving sample questions. I watched various topic related video from youtube for more knowledge. Apart from that, online coaching classes sponsored by OAVS through AAKASH was very helpful for me
 OAV Anandapur :- To whom would you like to give the credit of your success?
- Lusi :- I would like to give the credit of success to my family members especially to my elder sister for her guidance. Thanks to Principal and teachers of my school, who have helped me a lot in the entire journey and making various useful strategies for us in pandemic like adverse condition.
 OAV Anandapur :- What is the aim of your life?
- Lusi :- The aim of my life is to be a doctor.
 OAV Anandapur :- Any suggestion or advice do you like to give to the future aspirants?
- Lusi :- I would like to tell the aspirants to have faith and believe in themselves. If you have desire, devotion, dedication and discipline, then you will get sure success in life.

Pratikshya Tripathy
 2nd State OAV Topper
 OAV Patharchepa, Balangir

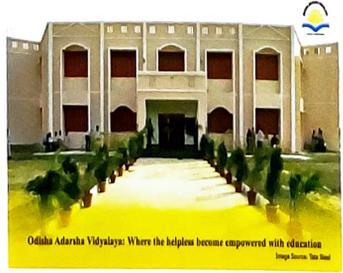
It is a great opportunity for me to be a part of Odisha Adarsha Vidyalaya, Patharchepa. Though in the beginning part of my class x the school was closed because of Covid-19 it didn't hamper our studies. The dedication and devotion of my teachers and principal sir kept us alive. Initially it was little difficult to adjust with the online classes but with co-operative friends and helpful teachers things became easy. The opening of school was really a turning point because in physical classes we got ample opportunity to clarify our doubts... Rigorous practice, doubt clearing classes, peer learning and support from all created the environment to give my best...

- Q. Achieving 2nd position in AISSE is definitely a pleasurable experience. Accept our heartfelt congratulation on your splendid success.
 A. Thank you very much.
 Q. what percentage did you actually expected?
 A. My expectation was above 98 percent.
 Q. Who do you give credit for your success?
 A. I would like to thank my teachers, principal sir and my parents for their support and dedication.
 Q:- What is your ambition in life?
 I would like to serve my nation as a doctor. Also I would like to check animal abuse to as much extent I can.
 Q.:- Which career do you propose to choose?
 Ans:- I have a personal inclination to be a doctor.
 Q Any advice to present batch of students?
 A. Don't be stressed too much, you know how much effort you are giving. Take proper care of your health and concentrate on your studies.

**"You don't write because you want to say something,
 you write because you have something to say"**
F. Scott Fitzgerald

With a view to give expression to the untold stories of the growing children, to give them a platform to express their creative thoughts and ideas, OAVS Newsletter is a novel initiative undertaken by Odisha Adarsha Vidyalaya Sangathan. Every child is creative in his/her own way. To explore and give exposure to child's creativity surely OAVS Newsletter will go a long way. Definitely students will be more encouraged and motivated to get their ideas, innovations, literary articles published in the Newsletter. Surely this literary journey will lead the students to be more creative and resourceful in shaping all round development of their personalities. The editorial team wishes a successful journey of Newsletter in exploring the hidden talents of the Oavians.

With Best Wishes
 Editorial Board



Theme of the Month : OAVs are closed but Classes are not.
 WORD: Awedde- overcome with anger, madness or distress; insane, mentally disturbed
 THOUGHT: Your imagination is the hood ornament on the car of creativity- Gary Busey





**SWETA PUSPITA SAHOO
CLASS - XII
OAV, PIRILPALI, SONEPUR**

When electrons flow through a conductor—such as the copper wires in our phone chargers or the silicon chips in the circuit boards of our laptops—they collide with material impurities and with each other in a tiny atomic frenzy.

Yet, while understanding how electrons interact with each other is fundamental to understanding the physics, measuring the strength of these interactions has proven to be a tricky challenge for physicists. A team led by Virginia Tech researchers has discovered that by creating a specific set of conditions, they could quantify electron-electron interactions more precisely than ever.

To study how electrons interact together, the team fabricated tiny devices that would create a beam of electrons. They needed three specific conditions to get the results: low temperature, a magnetic field to make the electrons whirl around in orbits, and ultrapure materials. Their goal: To see how far electrons would travel on their orbits before they encounter other electrons and scatter. As the device was made from ultrapure materials, the team knew that there weren't any other variables that could cause the scattering—they could witness the electrons interacting without any confounding variables.

In regular impure semiconductor electrons undergo so many collisions with impurities that you basically never know what the electron-electron interactions are actually doing. But when you remove those impurities, you're left with an ultrapure material, and suddenly those electron-electron interactions become evident.

Scientists have recently found that in certain materials and conditions, groups of electrons flow collectively like whirlpools and behave similar to a liquid. The whirlpools actually persist even if the interactions between electrons are very weak. At this point, not much is known about this collective behavior in the weak interaction limit. It's a new phenomenon, one that a single particle would not have shown.

The outcomes of this study could be applied to help improve electronics, such as sensors and telecommunication devices. Plus, this research could help further the cutting-edge field of quantum computing, part of which relies on electron-electron interactions to form new quantum states.

Human Trials for New HIV Vaccine



**By
Snehashish Mahapatra,
TGT SCIENCE, OAV MAHIMUNDA,
BALANGIR**

Moderna, the Massachusetts-based American biotechnology company, will begin human trials for its novel mRNA vaccine (mRNA-1644) for HIV (Human Immunodeficiency Virus).

This is the first trial for an mRNA vaccine for HIV after the success of mRNA vaccines with Covid-19. According to the World Health Organization, there were around 37.7 million living with HIV as of 2020.

Key Points

- mRNA Vaccine vs Traditional Vaccines: mRNA vaccines tricks the body into producing some of the viral proteins itself. They work by messenger RNA, which is the molecule that essentially puts DNA instructions into action. Inside a cell, mRNA is used as a template to build a protein.

- mRNA vaccine for HIV:

The vaccine is expected to work similar to the Covid-19 vaccine — by getting the body's cells to produce the HIV virus' spike protein triggering an immune response.

The larger purpose of stimulating the B cells is to generate what are called broadly neutralising antibodies (bnAbs), which are specialised blood proteins that attach to the surface proteins of HIV and disable them by accessing key but hard-to-reach regions on the virus.

B-cells fight bacteria and viruses by making Y-shaped proteins called antibodies, which are specific to each pathogen and are able to lock onto the surface of an invading cell and mark it for destruction by other immune cells.

Over the last decade, there have been advances in identifying new bnAbs from HIV-infected individuals that were seen to target very specific sites in the outer envelope of the HIV.

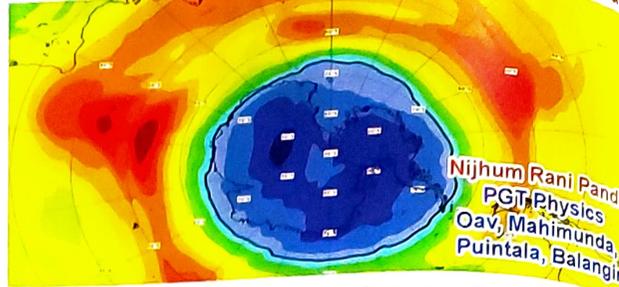
Lab-based analysis and tests on animals have improved the understanding of how the knowledge of these sites can be used to make immunogens.

An immunogen refers to a molecule that is capable of eliciting an immune response by an organism's immune system, whereas an antigen refers to a molecule that is capable of binding to the product of that immune response.

So, an immunogen is necessarily an antigen, but an antigen may not necessarily be an immunogen.

- Expected Benefits:

RNA-based immunogens are believed to be a promising alternative because they do not involve the use of a live virus, can be made relatively easily, can be quickly deployed and safely administered.



**Nijhum Rani Pandey
PGT Physics
OAV, Mahimunda,
Puntala, Balangir**

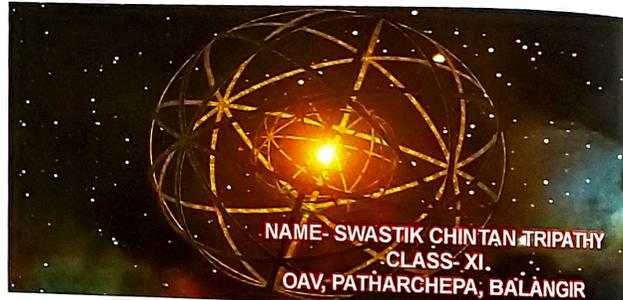
Each year between August and October – during the southern hemisphere's spring season – the ozone depletes over the Antarctic region, with the hole reaching a maximum size between mid-September and mid-October. This year's hole is now larger than 75 per cent of previous ozone holes at this point in the season since 1979.

In 2020, the ozone hole reached a peak of about 24 million square kilometers at the start of October, which was relatively larger than the preceding years. At the beginning of this year's season, the ozone hole started out developing in a way that suggested it would be about the same size, but it has grown considerably bigger over the past week. This change is being closely monitored by the Copernicus Atmosphere Monitoring Service (CAMS) through computer modeling and satellite observations.

Scientists accept that the depletion in the ozone layer is caused by human-made gases called CFCs, which were first developed in the 1930s. The chemicals are stable so can travel from the Earth's surface to the stratosphere. But then, at the altitude where stratospheric ozone is found, they are broken down by high-energy UV radiation. The ensuing chemical reactions destroy ozone.

CFCs have been banned in 197 countries around the world. Since the ban on so-called halocarbons the ozone layer has shown signs of recovery, but it is a slow process and it will take until the 2060s or 70s for a complete phasing-out of the depleting substances.

DYSON SPHERE



**NAME- SWASTIK CHINTAN TRIPATHY
CLASS- XI,
OAV, PATHARCHEPA, BALANGIR**

The desire that guides me in all I do is the desire to harness the forces of nature to the service of mankind. – Nikola Tesla

A Dyson Sphere is a theoretical mega engineering project that encircles a star with platforms orbiting in tight formation, providing every bit of solar radiation emanating from central star.

Olaf Stapledon, a sci-fi visionary published a novel Star Maker in 1937 he described a spherical energy trapping alien structure. Inspired from the novel, 1960, physicist Freeman Dyson came up with some brilliant theories on this mega structure.

A more viable design for a Dyson Sphere might be a Dyson Swarm, an enormous set of orbiting panels that collect the sun's power and beam it elsewhere. We need around 30 quadrillion satellites to surround the sun (each of 1sq km). We need 100 quintillion tons of material and then we need energy to put the parts together and deliver from their positions around the sun. On top of all that we need a permanent infrastructure set up in space to start building. Mercury is closest to sun, metal rich, gravity is 1/3rd of earth and so launching satellites from Mercury will be easier. Conventional Solar panels are far too intricate and short lives, satellites will be operated without repairs or intervention for astronomically long times. They need to be enormous mirrors refocusing sunlight to central collecting station like in concentrated solar power on earth.

Even if we all use earthly fossil fuels and uranium, we could barely launch as much mass as Mt. Everest into space and adding to this an electro-magnetic track to launch. To achieve this whole process, we need qualitative solar collectors, miners, refiners, launch equipments. It's far from certain if humanity ever gets near to accomplish it, our progress will be so astounding that someday only limitation left to reality will be our own imagination.

BRICKS

By- Aswosthi Khuntia, Class – X,
OAV, Tikira, Ghatagaon

I was strolling in my courtyard,
Worrying and complaining about my life.
All of a sudden, a lad passed by me.
His gentle walk did not disturb me,
But the load on his head, caught my eyes.
I screamed, "Nice bricks!"
He turned around, I saw tear droplets in his dejected eyes...
He walked away and went up the stairs.
A few minutes later, he was back!
He began his own trick and loaded ten bricks on his head.
Not a single mistake he did!
I rejoiced the boy's balance,
My curiosity grew up to know about him.
I asked in a loud voice, "What's your age?"
He looked at me, with his bright eyes and answered
"Sixteen" and went away.
My whole heart became heavy suddenly.
I became mournful and down to mouth,
His words echoed inside my mind,
I remembered his hopeless eyes,
As if he was trying to ask me,
"Is being poor a curse?"
I was speechless, with flood of tears, flowing from my eyes.

PARADISE

By- Sonali Jena, Class-X
OAV PALASAGADIA, BONTH, BHADRAK
What is paradise, what can it be?
Is it the same to you as it is to me?
Is it a place where one forgets their problems for a while?
Somewhere people just stop and smile?
Or is it something deeper? A place that doesn't end,
Where you have the rest of your life to spend?
Is it a place where you are happy with who you are
Where all is good and bad is far?
A place where calmness runs from your head to your toe,
Where relaxation and comfort are all that you know.
What is paradise, what can it be?
Is it the same to you as it is to me?

THE RICHEST MAN IN THE WORLD

By- Ayushman Beria, Class- X
OAV, Mahimunda, Puintala, Balangir

Someone asked the richest man in the world, Bill Gates, "Is there anyone richer than you?" "Yes, there is a person who is richer than me." He then narrated a story. It was during the time I was not rich or famous. I was at New York Airport. I saw a newspaper vendor. I wanted to buy a newspaper but I found that I don't have enough change. So I left the idea of buying and returned it to the vendor telling him of not having the change. But the vendor said that he was giving it for free. He took the newspaper. Coincidentally after a few months, he landed on the same airport and he met the newspaper vendor and he was again short of change for the newspaper. The vendor offered the newspaper again but he refused to take the newspaper saying he had no change. The vendor offered the newspaper to Bill Gates and said that he wouldn't be at loss and he was sharing that from his profit.

After 19 years, Bill Gates became famous and known to people. Suddenly he remembered the vendor and began searching for him and finally after searching for him about one and half month, he found him. He asked him, "Do you know me?" The vendor said, "Yes, you are Bill Gates." He asked him again if he remembered that he had offered him newspaper for free and wanted to repay him. Bill Gates told the vendor that he would give him whatever he wanted to have in his life. The vendor replied, "Sir, don't you think you won't be able to match my help?" Bill Gates asked astonishingly, "Why?" He said, "I had helped you when I was a poor newspaper vendor and you are trying to help me now when you have become the richest man in the world. How can your help match mine?" And that day Bill Gates realised that the newspaper vendor is richer than him because he didn't wait to become rich to help someone.

People need to understand that truly rich are those who possess a rich heart rather than lots of money. It is very important to have a rich heart to help others.

**Naveen Adarsha**

Dr. Tanuja Kumar Nayak
Principal, OAV Bibina,
Block- Sainatala, Dist- Balangir

Our land of glory . . .
The seat of pristine nature and sublime arts,
The home of artisans, traders and brave hearts,
The land of temples, the abode of God . . .
Ravaged by calamities, crippled by corruption,
Grappled with poverty and groped in ignorance,
The scourge of hunger, disease and unemployment,
Shrouded her past and fogged the future.
Until . . .
The arrival of the scion of a legend,
A patron of knowledge, a sponsor of talent,
Who rekindled the splendour of the lost grandeur
With his stable leadership and prophetic vision,
Implemented myriad schemes, nourished a million dreams,
Empowered the poor, censured the corrupt.
The blessed son of the soil,
Who strives to transform the land,
Making her a hub of industry and knowledge,
And establish a *Naveen Adarsha* . . .



From the Desk of Editor-in-Chief

Prem Chandra Chaudhary, IAS
Editor in Chief
State Project Director, OAVs



Dear Readers
Greetings to you !!

Odisha Adarsha Vidyalaya is the brain child of Hon'ble Chief Minister Odisha, Shri Naveen Patnaik. It was created to provide English Medium of Education to the meritorious students in the backward and Rural areas of the State. In line of Chief Minister's dream Odisha Adarsha Vidyalaya Sangathan has taken various initiatives for all round development of students and being trying to nurture the young minds to excel them in different aspect of life, sports and education.

Now Adarsha Vidyalaya Sangathan is coming up with its monthly newsletter, namely "OAVS news", starting from the month of October, 2021. This newsletter will be a platform for the students and teachers to share their best practices, achievements and good works. As this monthly letter will contain news related to music, literature, art, sports, science and many more activities being conducted in the Adarsha Vidyalayas, thus this will surely improve knowledge sharing and competitiveness among the students of our Sangathan.

I congratulate the team of Adarsha Vidyalaya Sangathan including some of our Principals, Teachers & Students for this achievement. I hope the team will continue this great effort in coming future and make this newsletter one of the best in the Country in respect of content and design.



(Shri Prem Chandra Chaudhary, IAS)

THE MAN OF PEACE: SHASTRI

By- K. Nunusa, Class-X
 OAV, Pungar, Semiliguda, Koraput

The life of India's second prime minister, Lal Bahadur Shastri, holds several lessons in honesty, integrity and simplicity for children and adults alike. In a world full of hollow men, he was the genuine article. He was a key figure in the Indian Independence movement. His strong willpower, sacrifice, love and devotion to his country made him one of the most lovable prime ministers of India. Honesty, integrity, humility and patience are the few personality traits of Lal Bahadur Shastri.

He was given the title of "The man of peace" because he always preferred path of peace instead of aggression. He played a significant role in abolition of caste discrimination and brought equality in the Society. He was 16 when Mahatma Gandhi called upon the countrymen to join the Non-cooperation movement. Shastri at one responded to Gandhi's call and played many roles for the independence of the country.

During 1965 when the country faced food scarcity as he was the prime minister then, he stopped drawing his salary, also appealed for a one-day fast every week to reduce the demand for food by the government's commitment towards the ensuring Green Revolution. He has given the most famous slogan-"Jai Jawan, Jai Kisan" which boosted the morale of the soldiers as well as farmers amid food security which led to increase in food. He promoted the White revolution, a country wide campaign to increase milk production. He supported the Amul Milk Co-operation amendment and created the National Dairy Development Board. He was a man of simple living & high thinking. Even when he passed away, he reportedly had no property in his name and left behind a few books and a dhoti kurta.

Lal Bahadur Shastri has an extensive history of being a freedom fighter, nationalist and leader of the nation. Coincidentally, he shares his birthday with Mahatma Gandhi on October 2. Shastri's death remains a mystery, though officially reported as a heart attack, after signing the Tashkent Agreement on January 11th 1966. He was the first person to posthumously be awarded the Bharat Ratna, India's most prestigious Civilian award.

"There comes a time in the life of every nation when it stands at the crossroads of history and must choose which way to go"
 -Lal Bahadur Shastri.

TRANSFORMATION

KSHAMANIDHI JHANKAR
PRINCIPAL
OAV PATHARCHEPA, BALANGIR

When the entire world was facing unprecedented crisis due to spread of Novel Corona Virus and all schools and colleges were shut down from 18th March 2020 across the country. In many OAVS of the state including OAV, Patharchepa, Balangir started imparting online education through Google meet and Zoom platform, which was implemented in a systematic manner with proper monitoring system in entire OAVs of the state. The statement "OAVs is closed but not the classroom" was popularized by former, Adviser cum working President Late Dr. Bijaya Kumar Sahu, supported by the State Project Director, Sri Lingaraj Panda, Dr. R. M. Panda (OSD) Academics, Principals and other Staff of OAVs when the whole world was struggling to cope up with the virus on the other side transformation of teachers, students and the whole OAVs fraternity from traditional classes to the online learning was taking place and it was felt that we can no longer assume that traditional classroom education is the best education and tapping the opportunity to shift focus from schooling only at school to school. Home collaboration for learning, since the outbreak of Covid-19, our Principals, Teachers are continuously taking classes without summer vacation and winter break. Printing materials and notes were also provided to the students those who were not reachable with mobile phones and any internet facilities.

We promise and always ready to serve the countryman and prepare to face the unknown challenges yet to face and transform accordingly. Our tireless efforts definitely bring smiles on the face of million of children and show a new path to the whole country. Thanks to the Government of Odisha and Honorable Chief Minister Sri. Naveen Patnaik to establish Odisha Adarsha Vidyalaya to bring transformation in education and we feel proud to be a part of this transformation.

RELEVANCE OF GANDHISM TODAY

By Arun Mahakur,
Principal, OAV, Pipilipali, Sonepur

2nd October every year is a great day for India as well as for the world. On this day India celebrates the birth anniversary of the Mohan Das Karamchand Gandhi- The Father of Nation. This day is also celebrated as International day for non-violence to pay respect and acceptance to the true spirit of non-violence promoted by Gandhiji throughout his life.

Gandhism starts with the famous line - 'Simple living and high thinking' and its objective is to transform the individual and society. Therefore, in this pandemic time of Covid-19, it is imperative to strive to inculcate Gandhian philosophy in various facets of life.

Truth: Truth or "Satya" is a concept and a practice that Mahatma Gandhi propagated to a great extent. For him, truth and courage walked hand in hand. If there is truth, then there is no necessity for anyone to fear or display cowardice. Truth may seem challenging at a particular moment of time, but a lie can stain a person for life. This is one of the greatest lessons our Children can learn from Mahatma Gandhi.

Non-violence and peace: Gandhi strongly believed in the practice of non-violence. For him, a peaceful resolution of problems and conflict was the greatest of achievements. One might gain power and control by violence and threat, but respect can only be achieved by harmony and non-violence.

? Education:- Gandhiji very much emphasized on all round development of Body, Mind & Spirit. He stressed on proper utilization of 3H-Head, Heart & Hand for proper development of personality of the Children.

Punctuality:- Gandhi and his watch are inseparable companions. Punctuality demonstrates his willingness to get up early, plan and make every effort to complete his work on time. Now-a-days in the busy schedule, if we can get-up early & plan for the day, then we can maintain this punctuality in most of the events.

Cleanliness: Gandhiji laid great emphasis upon cleanliness or Swacchta, as he used to say- 'Swacchta Hin Seva' & Cleanliness is next to Godliness. The recent Swacchta Bharat Abhiyaan, the biggest cleanliness drive of India, is to fulfill the dream of Babu by making India clean. We are also observing "Swachhta Pakhwada" in all the Vidyalayas including OAVs.

Conclusion

Gandhiji's political contributions offered us Independence but his ideologies enlightened India as well as the world even today after so many years. Every individual, thus, should follow the key Gandhian ideologies in their day to day life for a happy, prosperous, healthy, harmonious and sustainable future.

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ଓଡ଼ିଆ ଶିକ୍ଷକ

ଓ.ଏ.ଭି. ଗରୁଡ଼ବସା, ବେତନଟା, ମୟୂରଭଞ୍ଜ-୯୭୭୮୯୫୦୦୯୨

ଆଜ୍ଞା ଯଦି ତୁମେ ସକାଳେ ଉଠିଲା ବେଳକୁ ଗୋଟେ କାଟପାତ୍ରରେ ଜାବଡ଼ ବେଙ୍ଗଟେ ଥାଏ, ଫକ ଫକ ଚେଉଁଥାଏ ଆଉ ପ୍ରାଣପଣେ ଡେଇଁପଡ଼ି ବାହାରକୁ ଚାଲିଯିବା ପାଇଁ ଚେଷ୍ଟା କରୁଥାଏ, ତେବେ ତୁମେ ବଣ କରବି । ହଟାତ ଚାକୁ ଦେଖୁ ଉଭୟେ ଚିତ୍କାର କରିବ । ଦୁଶ୍ମାନେ ନାକ ଚେକିବ । ଗ୍ରୋଧୁତ ହୋଇଯିବ । ବାଟିରେ ଗୋଟେ ପାହାଚ ଦେଇ ଦରମଲା କରିଦେବ । ନଚେତ ଜଣେ ଦୟାଳୁ ମଣିଷ ହୋଇଥିଲେ, ଆସ୍ତେ କରି ଚାକୁ ବାହାରେ ଛାଡ଼ିଦେବ ତା ଜୀବନ ଜୀଇଁବା ପାଇଁ । ଏଇଆ ତ ! କିନ୍ତୁ ଯଦି ତୁମକୁ ସେହି ସମୟରେ ନିର୍ଦ୍ଦେଶ ଦିଆଯାଏ ଯେ ତୁମକୁ ସେ ବେଙ୍ଗଟିକୁ ଖାଇବାକୁ ହେବ । ତେବେ ତୁମର ପ୍ରତିକ୍ରିୟା କଣ ରହିବ ? ତୁମେ ଆଶ୍ଚର୍ଯ୍ୟ ହେବ ! ପୁଣି ସଙ୍ଗେ ସଙ୍ଗେ କୁହାଯିବ ଯେ ଜାବଡ଼ ଖାଇବାକୁ ପଡ଼ିବ ଆଉ ଆଜି ଦିନ ଭିତରେ, ତେବେ...ହେୟା ଡ୍ରାଏନକର ଏକ ପୁସ୍ତକ ଅଛି "ଇଟ୍ ବ୍ୟାଟ୍ ଫ୍ରଗ", ଯେଉଁଥିରେ ବେଙ୍ଗକୁ ନେଇ ଏମିତି ୨୫ଟି ଶିକ୍ଷଣୀୟ ସୂଚନା ଦିଆଯାଇଛି । ଯାହା ପଢ଼ିବା ପରେ ଆମର ଏକ ବଡ଼ ରୋଗ ଭଲ ହୋଇପାରିବ । ତାହା ହେଉଛି କାମ ଚାଲିବା ରୋଗ । ଯାହାକୁ ଇଂରାଜୀରେ କୁହାଯାଏ " ଫ୍ରେଜାସିଟେସନ "।

ଆମେ ଆମର ଦୈନନ୍ଦିନ ଜୀବନରେ ଏମିତି ଅନେକ ଗୁରୁତ୍ୱପୂର୍ଣ୍ଣ କାର୍ଯ୍ୟ ସବୁକୁ "ନା ବାଜି" ବା ଆଜି ନୁହେଁ " କହି ଚାଲିପଡ଼ିଥାଏ । ଯୁକ୍ତେ ଚାଲନ୍ତି । ଯାହା ଫଳରେ ସେ କାର୍ଯ୍ୟର ଭାର ବଦି ବଦି ଯାଏବନା ବନି ଯାଏ । ଯଦି ସତରେ ଆମକୁ ବେଙ୍ଗଟିଏ ଖାଇବାକୁ ଥାଏ, ତାହା ପୁଣି ଆଜି ଭିତରେ, ତେବେ ଦିନ କେଉଁ ସମୟକୁ ଆମେ ଖାଦ୍ୟ ଉଚିତସମୟ ଭାବିବା ! ସକାଳେ ନା ମଧ୍ୟାହ୍ନରେ ନା ରାତିରେ ! ନିଶ୍ଚୟ ଆମେ ଦିବସର ଶେଷ ଆଡ଼କୁ ଖାଇବାକୁ ଚିନ୍ତା କରିବା କିନ୍ତୁ ତାହା ସଂପୂର୍ଣ୍ଣ ଭୁଲ ଅଟେ ।

ଗାଡ଼ିକୁ ଖାଇବାକୁ ମନସ୍ଥ କରିଥିବା ବେଙ୍ଗଟିକୁ କେମିତି ଖାଇବା ଚିନ୍ତା କରି କରି ପୁରା ଦିବସ ଆମେ ଉପାସ ରହିବା, ଚିନ୍ତିତ ରହିବା, ଆତଙ୍କିତ ରହିବା ଅପେକ୍ଷା ବରଂ କଷ୍ଟମତେ ସକାଳେ ଖାଇଦେଲେ ପୁରା ଦିବସ ଶାନ୍ତିରେ ତ କଟିବ । ଆମ ଜୀବନରେ ସମସ୍ୟାମାନେ ସେମିତି । କିଛି ଛୋଟ ସମସ୍ୟା ତ କିଛି ବଡ଼ ସମସ୍ୟା । ଆମେ ସର୍ବଦା ବଡ଼ ସମସ୍ୟା ଉନ୍ନତ କରି ପଛକୁ ଠେଲିଦେଇ ପୁରା ଜୀବନ ସଂଗ୍ରାମ କରୁଥାଉ । କଷ୍ଟ ପାଆନ୍ତି । ଦୁଃଖ ପାଆନ୍ତି । ଯତ୍ନଶୀଳ ପାଆନ୍ତି । ଯଦି ସେହି ସମସ୍ୟାଗୁଡ଼ିକୁ ଆମେ ପ୍ରଥମେ ସମାଧାନ କରିଦିଅନ୍ତେ ତେବେ ଆଉ ଜୀବନସାରା ତାକୁ ଭୋଗରେ ନାହିଁ ।

ବିଚିତ୍ର ଏ ସୃଷ୍ଟି । ଏ ସୃଷ୍ଟିର ପ୍ରକ୍ଷା ବି ମହା ବିଚିତ୍ର । ବିଶ୍ୱରେ ସୃଷ୍ଟି ହୋଇଥିବା ଜୀବମାନଙ୍କର ମଧ୍ୟରେ ମାନବ ହେଉଛି ଶ୍ରେଷ୍ଠ ଜୀବ । ମାନବ ଜାତି ନିଜର ବୁଦ୍ଧି ଓ ଜ୍ଞାନ ବଳରେ କେତେବେଳେ ଚନ୍ଦ୍ରପୃଷ୍ଠ ଯାଇପାରୁଛି ତ କେତେବେଳେ ସାଗର ମଧ୍ୟରେ ପରିଭ୍ରମଣ କରିପାରୁଛି । କିନ୍ତୁ ମାନବର ବୁଦ୍ଧି ଓ ଜ୍ଞାନ ବେଳେବେଳେ ପ୍ରକୃତିର କରାଳ ରୂପ ଆଗରେ ହାର ମାନିଥାଏ । ମାନବ ସମାଜ ଆଜି ଚିକିତ୍ସା ବିଜ୍ଞାନ କ୍ଷେତ୍ରରେ ବହୁ ସଫଳତା ହାସଲ କରିଛି ତଥାପି କରୋନା ନାମକ ମହାମାରୀ ଆହରେ ହାର ମାନିଛି । କହିବାର ଉଦ୍ଦେଶ୍ୟ ହେଲା ମହାମାରୀ ବ୍ୟାପିବାର ସମ୍ଭବ ପ୍ରକୃତିର ଯେତିକି ହାତ ଅଛି ମାନବ ଜାତିର ମଧ୍ୟ ସେତିକି ହାତ ଅଛି । ଏକ ସୁସ୍ଥ ଜୀବନ ପାଇଁ ସ୍ୱଚ୍ଛ ପରିବେଶ, ସବୁଜ ପରିସାମା, ନିର୍ମୂଳ ବାତାବରଣ ନିହାତି ଆବଶ୍ୟକ । ମୋର ସ୍ୱପ୍ନ ବୁଦ୍ଧି ଓ ଜ୍ଞାନ ବଳରେ ମୁଁ ଯାହା ଭାବୁଛି କରୋନା ମହାମାରୀ ରୋଗ ବଢ଼ିବାର ମୁଖ୍ୟ କାରଣ ସବୁଜ ବନାନୀ ବିଲୁପ୍ତ ହେବା, ଦୂଷିତ ବାୟୁ ଓ ବର୍ଦ୍ଧିତ କୁପରିଚାଳନା । ମାନବ ଆଜି ଯେଉଁ ଦୁର୍ଦ୍ଦିନରେ ପ୍ରବେଶ କରିଛି ଏଥରୁ ଉଦ୍ଧାର ପାଇବା ବୈଜ୍ଞାନିକଙ୍କ ସହାୟତାରେ ଚାକା ବାହାରି ସାରିଛି । ଏହାଛଡ଼ା ଏହି ଦୁର୍ଦ୍ଦିନକୁ ଦୂରେଇବା ପାଇଁ ବନାଜରଣ, ବାୟୁମଣ୍ଡଳର ବିଶୁଦ୍ଧିକରଣ, ବର୍ଦ୍ଧିତ କୁପରିଚାଳନା ତତ ସହିତ ଶରୀରକୁ ସୁସ୍ଥ ରଖିବା ପାଇଁ ଜୀବସାର ସୁସ୍ଥ ଖାଦ୍ୟ ଖାଇବା ଅତ୍ୟନ୍ତ ଜରୁରୀ । ନିଜେ ସତେଜ ରହି ଅନ୍ୟମାନଙ୍କୁ ମଧ୍ୟ ସତେଜ କରିବା ଆମ ସମସ୍ତଙ୍କ କର୍ତ୍ତବ୍ୟ ।

ଜନ୍ମଭୂମି

ଗୋଟିଏରୁ କୋଟିଏ

ଗୋଟେ ଗୋଟେ ଯଦି ଲଗାଅ ଚାଉ

ହସୁଥୁବ ଗଛ ବଗିଚା ସାଗା ।

ଗୋଟେ ଗୋଟେ ଯଦି ଲଗା ଯୋଡ଼ିବ

ସହରେ ମହଲ ତୁମେ ଗଢ଼ିବ ।

ଗୋଟେ ଗୋଟେ ଯଦି ପଇସା ରଖିବ

ଦେଖିବ ଦିନେ ସେ କୋଟିଏ ହେବ ।

ଗୋଟେ ଗୋଟେ ଯଦି ଅକ୍ଷର ପଢ଼

ଲେଖି ଶିଖି ଦିନେ ହୋଇବ ବଡ଼ ।

ଗୋଟେ ଗୋଟେ ଜ୍ଞାନ କଲେ ଅଭାସ

ଜ୍ଞାନୀ ହୋଇ ବିଶ୍ୱେ ଲଭିବ ଯଶ ।

ଏ କଥାକୁ ତୁମେ ରଖିଲେ ମନେ

ଉଚ୍ଚ ଆସନ ପାଇବ ଦିନେ ।

ସ୍ୱାତିମୟୀ ନାୟକ - ଓ.ଏ. ଭି. କରପଲ୍ଲୀ,ଗଞ୍ଜାମ

ତୁ ମୋ ଜନ୍ମଭୂମି ତୁ ମୋ କର୍ମଭୂମି

ତୁହିଁ ମୋ ଭାରତ ମାଆ ,

ତୋହରି ଚରଣେ ପ୍ରଣତି ଅରପେ

ହୃଦେ ରଖି ତୋର ନାଆ ॥

ତୋ ପାଣି ପବନ ଗଢ଼ିଛି ଜୀବନ

ଦେହେ ଦେଇ ଶକତି ,

ତୋର ଗଛ ଲତା ଶିଖାଇଲା କଥା

ଝରେଇ ମଧୁ ଗାତି ॥

ତୋ ପାହାଡ଼ ବନ କୁଞ୍ଜ ଶ୍ୟାମ ଘନ

ଆହା କି ସୌନ୍ଦର୍ଯ୍ୟମୟ ,

ତୋର ନଦୀ ନାଳ ଝରଣାର ଜଳ

ଲାଗେ ତ ଅମୃତମୟ ॥

କୋଇଲିର କୁହୁ ଲାଗେ ମହୁ ମହୁ

ସୁନ୍ଦର ତୋ ପରିବେଶ ,

କପୋତ ର ଗୁଣ୍ଡ ଲାଗେ ରଣ୍ଡୁଣ୍ଡୁ

ଗଲେ ତୋର ବନ ଦେଶ ॥

ଆମ ଦେଶ ଭାଷା ଆମ ବେଶ ଭୂଷା

ଆମ ସଂସ୍କୃତି ମହାନ ,

ଆମ ପର୍ବ ପୂଜା ଯେତେ ବ୍ରତ ଭକ୍ଷା

ଭାରତର ସ୍ୱାଭିମାନ ।

ଜାତି ଧର୍ମ ଭୂଲି ସର୍ବେ ଏକ ହୋଇ

ଗାଇବା ଜାତୀୟ ଗୀତ ,

ଶତ୍ରୁକୁ ନାଶିବୁ ବନ୍ଧନ କାଟିବୁ

କରିବୁ ଦେଶ ଉନ୍ନତ ।

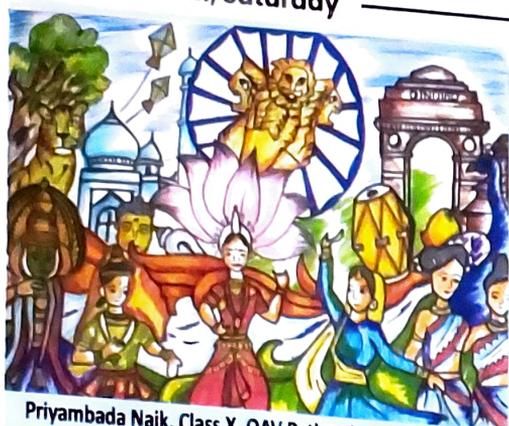
ତୋର ପାଦ ଛୁଇଁ ମାଗୁଅଛି ମୁହିଁ

ଦେ ମା ତୋର ଆଶୀର୍ବାଦ ,

ସଞ୍ଚି ଥିବା ଯାଏ ତୋ ସେବା କରିବି

ଏ ମୋ ଶେଷ ଅଭିଳାଷ ।

ପଦ୍ମନାଭ ନାଏକ
ଓଡ଼ିଆ ଶିକ୍ଷକ, ଓ ଏ ଭି, ବଲାଙ୍ଗିର



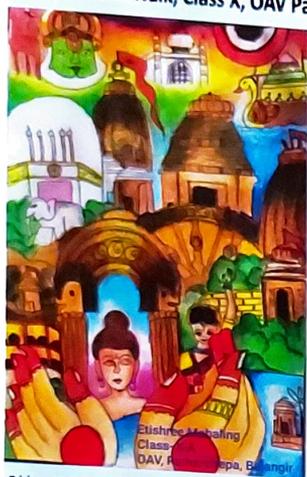
Priyambada Naik, Class X, OAV Patharchepa Balangir



Priyatama Naik, Art Teacher, OAV, Jharmunda, Loisingha, Balangir



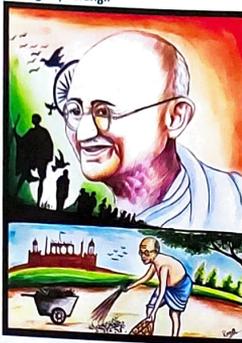
Sonali Jena, Class-X, OAV, Palasa Gadia



Eshree Mahaling, Class - X-A, OAV, Patharchepa, Balangir



Jogesh Sabar, OAV Gudari, Rayagada



SWACHHA BHARAT PAINTING, REGA SING CLASS X



Shradha rani Mandal



Ommkarmayee Mohanta, Class IX, OAV, Saharpada,



Mitarani Mohapatra Art Teacher, OAV, Begana, Jajpur



@ OAV - Morada, Mayurbhanj



Santanu Charan Behera,



K.Nunusa- Class-x- OAV, Pungar



Gobinda Chandra Behera, Art Teacher, OAV Gondhipally Malkangiri



Sushil Chandra Tripathy, Art Teacher, OAV, B. Gandhapali, Khalikote

WORD: Quixotic- not sensible about practical matters

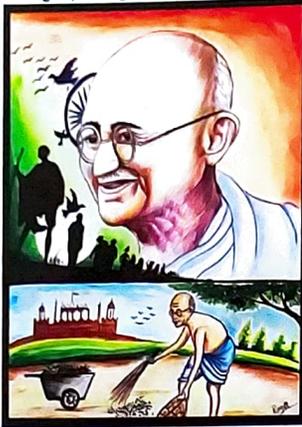
THOUGHT: History will judge us by the difference we make in the everyday lives of children- Nelson Mandela



Eushree Mahaling, Class - X-A, OAV, Patharchepa, Balangir



Jogesh Sabar, OAV Gudari, Rayagada



SWACHHA BHARAT PAINTING, REGA SING CLASS X



Shradha rani Mandal



Ommkarmayee Mohanta, Class IX, OAV, Saharpada,



Mitarani Mohapatra Art Teacher, OAV, Begana, Jajpur



@ OAV - Morada, Mayurbhanj



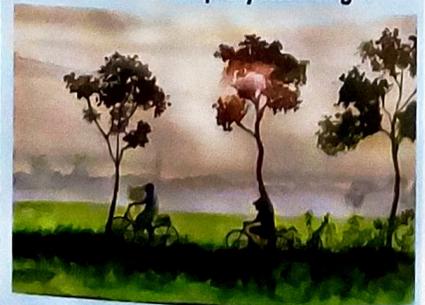
Gobinda Chandra Behera, Art Teacher, OAV Gondhipally Malkangiri



Santanu Charan Behera,



K.Nunusa- Class-x- OAV, Pungar



Sushil Chandra Tripathy, Art Teacher, OAV, B. Gandhapali, Khalikote

WORD: Quixotic- not sensible about practical matters
 THOUGHT: History will judge us by the difference we make in the everyday lives of children- Nelson Mandela

ओ. ए. वि. एस. बंद है लेकिन कक्षा शिक्षण नहीं...

ज्ञान से बड़ा कोई दान नहीं और गुरु से बड़ा कोई दानी नहीं। शिक्षा का मतलब जीवन का निर्माण नहीं बल्कि शिक्षा तो स्वयं ही जीवन जीने की एक महत्वपूर्ण रीति है।

यह अनुमान लगाना कठिन था कि कोभीड-19 जैसी महामारी के कारण विश्व में एक दिन उथल-पुथल मच जाएगी। इस महामारी की वजह से स्कूल एवं अन्य शैक्षणिक संस्थान बंद हो गए। वास्तव में कक्षा प्रकाशिक्षा का कोई विकल्प नहीं होता, परंतु उसकी कमी को पूरा करने के लिए आज डिजिटल शिक्षा अनिवार्य हो गयी है।

ओडिशा आदर्श विद्यालय संगठन ने इस चुनौती को स्वीकार और अपने छात्रों के लिए ऑनलाइन कक्षाएँ शुरू की हैं। (अलग अलग कक्षाओं के लिए बनाए गए ग्रुप में बच्चे टाइमर पर, यूट्यूब आदि के जरिए अपने टीचर और पीरामेंट से जुड़ते रहते हैं।) जून एट का उपयोग करके ऑनलाइन कक्षा के साथ छात्रों की धकाओ और समस्याओं को सुलझाया जाता है। सह-शैक्षिक गतिविधियों की प्रतिक्रियाएँ भी ऑनलाइन के जरिए आयोजित की जा रही हैं।

इस स्थिति में ओडिशा आदर्श विद्यालय अपना सर्वोत्तम प्रयास कर रहा है और उम्मीद है कि ऑनलाइन शिक्षा के जरिए ये राज्य का रूप बदलने में सहायक अवसर होगा।

नाम : अर्पिता पाव

कक्षा : दसवीं

ओडिशा आदर्श विद्यालय, शालपडा (आनंदपुर)

गुरु की महिमा

गुरु की महिमा क्या करें,
शिक्षा गुरु से ही होए,
बिना गुरुवर के जीवन,
सफल कभी न होए।
जीवन-पथ पर जो चलना सिखाएं,
वही सच्चा गुरु कहलाए,
संकट में जो हँसना सिखाए,
वही सच्चा गुरु कहलाए।
गुरु वह मोमबत्ती है
जुट जलते जग उज्ज्वल कराए,
शांति का पाठ पढ़ाकर
अज्ञान अंधकार मिटाए।
गुरु से हमने सीखा है
सत्य व प्रेम की कथाएं,
जीवन की बलिदान की
अनगिनत वीर गाथाएं।
गुरुवर के चरण कमल में
अचिंचल भांक्ति होए,
तो सारे सुख मिले जग में,
जीवन धन्य हो जाए।
जमुना नहरणा
कक्षा दसवीं
ओ ए वि अल्लडा, काशी नगर

मैं दिव्यांग हूँ

माना तन मे मैं दिव्यांग हूँ,
अबल से तुम भी तो हो।
हमारी सोच में जो फासले हैं,
बजह मेरे बुलंद हीसले हैं।
लाचार नहीं मैं सक्षम हूँ,
किसने कहा मैं अक्षम हूँ ?
अपनी वृद्धता का सद्गत हम भी देते आये हैं,
'मैडल' हमने भी तो कई लाए हैं।
मज़ाक अगर तुम कभी हमारा उड़ाते होंगे,
याद रखना, जिन्दगी में तुम भी कभी लड़बड़ाए होंगे।
छह ही तो जीवन का सरिया है,
उन्हें पूरा करने का अंग बस एक जरिया है।
प्रेमाश्रिय पांडिया
कक्षा- दसवीं
ओडिशा आदर्श विद्यालय, पथरचेपा (बलांगीर)

माँ

माँ से कोई अच्छी नहीं
माँ से कोई प्यारी नहीं
माँ तो अपनी माँ होती है
माँ से कोई न्यारी नहीं।
हर मुसीबत वह गले लगाती
बच्चों के दुःख को दूर भगाती
जग में उसका जोड़ नहीं
माँ का कोई मोल नहीं।
माँ से जुड़ी हर भाषा
है वाणी में नई आशा
उसके शब्द में प्यार की बोल है
माँ तो सदा अनमोल है।

चंदन साहु

कक्षा : छठी

ओडिशा आदर्श विद्यालय, जामकानी (तरभा)

संस्कृतभाषा

संस्कृतं जगति अतिप्राचीना,सुसमृदा, शास्त्रीया च भाषा वर्तते। संस्कृता वाक्, भारती, सुभारती,अमरभारती, अमरवाणी, सुरवाणी, गीर्वाणवाणी, गीर्वाणी, देववाणी, देवभाषा, देवीवाक् इत्यादिभिः नामभिः एषा भाषा प्रसिदा।भारतीयभाषासु बाहुन्व्येन संस्कृतशब्दाःपुनः यतोहि संस्कृतादेव अधिका भारतीयभाषा उद्भूताः। तस्मादेव भारत-युरोपीय-भाषावर्गीया अनेका भाषा संस्कृतभाषावेण संस्कृतशब्दप्राचुर्यं प्रदर्शयन्ति। व्याकरणेन सुसंस्कृता इयं भाषा जनानां संस्कारप्रदायिनी भवति। अष्टाध्यायी इति नाम्नि महर्षिपाणिनेः विरचना न केवलं जगतः सर्वासां भाषाणाम् व्यवहृतव्याकरणग्रन्थेषु मूर्धन्या, अपि च वैद्याकरणानां, भाषाविदां, भाषाविज्ञानिनां च प्रेरणास्थानं सिद्ध्यति। संस्कृतवाङ्मयं विश्ववाङ्मये स्वस्य अद्वितीयस्थानमलङ्करोति। वेदाःसंस्कृतस्मृत्युक्तमन्त्रग्रन्थाः भवन्ति। वेद-उपनिषद्-साहित्य-पुराण-इतिहास-धर्मशास्त्र-ज्योतिष-दर्शनानि अतन्त्रास्तैः विरसन्ती एषा देवीवाक्। भाषेऽयं न केवलं धर्मार्थकाममोक्षान्तकचतुर्विधपुराणार्थहेतुभूतविषयैःसुसमृदा अपितु धार्मिक-नैतिक-आध्यात्मिक-लौकिक-पारलौकिकविषयैः अपि सुसम्पन्ना सुसज्जिता च वर्तते।

श्रीजादक्क संत
TGT SANGRHA
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मम आदर्श विद्यालयः

मम आदर्श विद्यालयः
नास्ति तत्र द्वेषः
नास्ति तत्र भेदः
अस्माकम् आदर्श विद्यालये अस्ति सार्वभौमिकत्वम्॥ ०॥
मम आदर्श विद्यालयः
अस्ति अत्र पवित्रता
अस्ति अत्र मित्रता
अस्माकम् आदर्श विद्यालये अस्ति गुरु देव परमेश्वर भावना ॥ १॥
मम आदर्श विद्यालयः
नास्ति तत्र हिंसा
नास्ति तत्र ईर्ष्या
अस्माकम् आदर्श विद्यालये अस्ति अनुशासनस्य प्रधानता ॥ २॥
मम आदर्श विद्यालयः
अस्ति अत्र परोपकारः
अस्माकम् आदर्श विद्यालये सर्वे इच्छन्ति उलमसंस्कारः ॥ ३॥
मम आदर्श विद्यालयः

मम आदर्श विद्यालयः

श्रीमा सरगम् साहु

कक्षा- अष्टमी

ओ. ए. वि. शालपडा, आनन्दपुरः

लॉकडाउन

जब वो बिरजू ने होश भंगला है तब से वह इसी शहर में रहता है। उसको अपने बचपन तथा जवानी के बारे में उतास थाद नहीं था। शहर की गली मोहल्ले में घूमता रहता था। कोई कुछ खाने के लिए देता तो खा लेता था और न देने पर भी कोई शिकायत नहीं कर पाता था क्योंकि वह गूंगा तो था ही, बहरा भी था। जिसे उसकी बात समझ में आती थी वह खाना देता था वरना उसकी बात न समझने वाले लोग खाना दिए बगैर उसे भगा भी देते थे। खाना न मिलने पर किसी भोजनानाय (होटल) के सामने बड़ा हो जाता था।

लेकिन कुछ दिनों से उसे खाना नहीं मिलता है। साराचार्यकदलीक की भ्राति उसे देखकर मानो पूछ रहा है-

"कौन हो तुम ?"

"यहां क्या कर रहे हो?"

बिरजू को कभी भी कोईपत्र पिलित नहीं करता था। किसी पत्र का उत्तर देने के लिए वह कभी मजबूर नहीं था, लेकिन आज परिस्थितियां बदल चुकी हैं, आज उसका भूखा पेट उसे पत्र पूछ रहा है

"मुझे खाना कब मिलेगा ?"

"मुझे खाना कब मिलेगा ?"

.....
जदुमणि प्रधात

ओ ए वि झामरारी (कोमना), नुआपडा जिला

गुरु !
बस दुःखमयी है पल्लो से :
पल्लो जलो हो, धने जलो हो :
"गुरु इतने ही बस पल्लो से :
मा फिर इतने बने जलो हो :
ये सेकोई लाली के साथ है,
फिर भी कुछ नहीं कर पाते हैं।
गुरु आनेसे ही कभी
बस कुछ कर दिखतो हो :

गुरु गुरु हो !
अपने जी-जुटती को जलो
गुरु में फिलती शक्ति है,
उतनेको परको और मानो है।

गुरु उतनेको करते हो सारे जग को,
जितना पीट नहीं कर सकते हैं,
गुरुहारी फिलती है जितनी है शक्ति
जिसका हम उतनेको कर पाते हैं।

उती शक्ति है जितनी है, कभी
कभी है पर को उताना,
जिन उतनेके अंधकार होत
कैरी हम रह सकतो है भ्रम।

गुरुहारी बालका होत है, कभी
गुरु ही जग का उतनात,
जब के जिनो जीवतअंधकार,
गुरु ही बहरा,भारत विपलात।

भारतवर साहु

कक्षा -न्याचठी

ओडिशा आदर्श विद्यालय, मसलपुरा,कठिना

कविता : "मुक्ति - पथ"

कवियत्री : स्मरणिना पदवी

बहरी हुई नदी की धारा में
जीवन रूपी नाव
फिनारे को तलावते हुए
बढ़ रही है अनंत दिशा की ओर
पता नहीं,
फिनारे तक पहुँचना
कहाँ तक संभव है ?
फिर भी तलाव जारी है
मंजिल की ओर पहुँचने की—
पानी से लबालब नदी का
अस्तित्व ही क्या है ?
वह तो अनन्त सागर की ओर
बह रही है
बह रही है
उस अनिश्चित दिशा की ओर
जहाँ न तो फिनार है
और नही मंजिल :
अपने सारे दुःख- दर्द को समेटे हुए
ढूँढ रही है
सीमा हीन सागर का विशाल इन्द्रय—
नदी को नाव की परवाह नहीं
नाव विचारिनिः सस्य
लड़बड़ा रही है
नदी की धारा में
इन्हें फिनारे तक पहुँचने से पहले ही
याहीं इम न जाए ?
फिर भी तलाव जारी है
मंजिल की ओर पहुँचने की—
हिंदी अध्यापिका
ओडिशा आदर्श विद्यालय , तेलकोई (ओरिया), जिला : केडंकर

गान्धीजी विषये साधारणपत्राः

1. गान्धिजी कस्मिन सम्वत्सरे दक्षिण-आफ्रिका गतयान ?
उत्तर- १८९३(1893) त्रिनवत्यधिक-अष्टादशशततमे सम्वत्सरे।
2. महात्मागान्धीः राजनैतिकः गुरुः कः ?
उत्तर- गोपालकृष्णगोखले महोदयः।
3. दक्षिण-आफ्रिकायाः कस्मिन रेलस्थानके रेलयानतः गान्धिजीम् अपातयत् ?
उत्तर- पिटरमारिट्ठर्वर्ग इति स्थानके।
4. प्रथमवारः गान्धीजी कदा ब्रिटिशशासकानां हस्ते बन्धनयुक्त अभवत् ?
उत्तर- दिनवत्याधीक-उनविंशतिशततमे सम्वत्सरे मार्चमासस्य दशतारिकायाम्।
5. प्रथमतया गान्धिजी कुत्र बन्धनयुक्तः अभवत् ?
उत्तर- अहमदाबाद इत्यत्र
पुजेश कुमार धिर्
कक्षा-अष्टमी
ओ.ए.वि. राणिभोल, वारिपदा



Visit of Principal Secretary Sri Satyabrata Sahu



Plantation by Former Advisor Dr, Bijay Kumar Sahu



Visit of Former Advisor Late Dr, Bijay Kumar Sahu



Visit of Chief Secretary, 5T Secretary, Mission Director National Health Mission to OAV, Patharchepa, Balangir



Cultural Programme by Student OAVS, Badapur



Plantation by Sri Prem Chandra Choudhury, SPD OAVS



Visit of Former Advisor Late Dr, Bijay Kumar Sahu



National Level Lok Kala Utsav (Folk Song)